

## EMAT 8990 Schedule

Week 1 1/11/01	<i>Context and Culture: What is Critical Pedagogy?</i> by Pepi Leistyna and Arlie Woodrum	
Week 2 1/18/01	<i>Why Teach Mathematics?</i> by Paul Ernest	David
Week 3 1/25/01	<i>A Tentative Description of Post-Formal Thinking: The Critical Confrontation with Cognitive Theory</i> by Joe L. Kincheloe and Shirley R. Steinberg	Amy
Week 4 2/1/01	<i>Teacher Education and the Politics of Engagement: The Case for Democratic Schooling</i> by Henry Giroux and Peter McLaren	Brian
Week 5 2/8/01	<i>Staying Dumb? Student Resistance to Liberatory Curriculum in Getting Smart: Feminist Research and Pedagogy With / in the Postmodern</i> by Patti Lather	Dawn
Week 6 2/15/01	<i>Do the Standards Go Far Enough? Power, Policy, and Practice in Mathematics Education</i> by Michael Apple	Denise
Week 7 2/22/01	<i>Eros, Eroticism, and the Pedagogical Process in Teaching to Transgress:</i> by bell hooks; and <i>Toward an Education for Women</i> , by Mary Field Belenky, Blythe McVicker Clinchy, Nancy Rule Goldberger, and Jill Mattuck Tarule	Bob
Week 8 3/1/01	Reflection on “What might a critical mathematics education be?”	
Week 9 3/15/01	<i>Ethnomathematics and Everyday Cognition</i> by Terezinha Nunes	Eduarda
Week 10 3/22/01	<i>Beyond the Methods Fetish: Toward a Humanizing Pedagogy</i> , by Lilia Bartolome	Beth
Week 11 3/29/01	<i>Open and Closed Mathematics: Student Experiences and Understandings</i> , and <i>Exploring Situated Insights Into Research and Learning</i> , by Jo Boaler Reminder: MESA hosts her as a speaker on 3/30/01.	Nancy
Week 12 4/5/01	There will be no organized meeting due to the NCTM Conference.	
Week 13 4/12/01	<i>Critical Pedagogy and its Complicities: A Praxis of Stuck Places</i> by Patti Lather	Kursat
Week 14 4/19/01	<i>Critical Theory, Poststructuralism, and the Philosophy of Liberation</i> by Douglas Kellner	Charles
Week 15 4/26/01	<i>"Posts" Perspectives on Anti-Oppressive Education in Social Studies, English, Mathematics, and Science Classrooms</i> , by Kevin Kumashiro Wrap-up	Denise