

***Situation 29: Trigonometric Identities***  
**Prepared at University of Georgia**  
**Center for Proficiency in Teaching Mathematics**  
**6/28/05 – Bob Allen**

## Prompt

(This may be too specific of a much broader proof example)

While proving trigonometric identities such as  $\sin x \cdot \cos x \cdot \tan x = \frac{1}{\csc^2 x}$ , a student's work is this:

$$\begin{aligned}\sin x \cdot \cos x \cdot \tan x &= \frac{1}{\csc^2 x} \\ \csc^2 x \cdot \sin x \cdot \cos x \cdot \tan x &= 1 \\ \frac{1}{\sin^2 x} \cdot \sin x \cdot \cos x \cdot \frac{\sin x}{\cos x} &= 1 \\ \cos x \cdot \frac{1}{\cos x} &= 1 \\ 1 &= 1\end{aligned}$$

*Is this a proper proof of the trigonometric identity? If not, how would you explain to the student the mistake with the proof?*

## Commentary

### Mathematical Foci

*Mathematical Focus 1*

*Mathematical Focus 2*

*Mathematical Focus 3*